



Universidad
Complutense
Madrid



"Pedagogy of Communion for an Identity-World. Paths of reality / utopia "

28-30 June 2019

Edu - IUS-GIAFE-UCM-COETIC-UNED

organize

International seminar

Sophia-Loppiano University Institute-Incisa Valdarno-Florence-Italy

Background

The spread on a global scale of all political, social and cultural processes puts us in front of a complex process of anthropological transformation: a new Humanism. The extraordinary scientific discoveries and technological innovations open wide horizons and unimaginable scenarios.

The speed of digital technology makes the social relation system complex and ambivalent; on one hand it offers extraordinary opportunities for communication, on the other hand it leaves us little time for reflection and critical analysis.

The figure of educators is uncertain, almost elusive, constantly being defined, in a variety of tasks and functions.

The hyper-complexity, the change of paradigms, models, codes of behavior, as well as the synthesis of new values and judgment criteria urgently require a radical rethinking of the ways of providing education and training, which prove to be inadequate in front of the irreversibility of those processes.

What does it actually mean to think and provide education today?

In this need to rethink education, there is a real risk of focusing attention exclusively on the technological and applicative dimension, underestimating that dimension concerning people, the system of relationships, the educational and cultural context, the vital worlds.

The interconnected society is a hyper-complex society in which knowledge processing has become the main resource. The exponential growth of opportunities for connection and transmission of information, which constitute factors of cultural and social development, does not match with a similar increase in the opportunities for communication. of an education intended as that social process of knowledge sharing that involves equality and reciprocity, inclusion and interculture.

In the light of these brief considerations, education must be rethought in its fundamental objectives: not only understood as a set of tools and skills useful to provide technical training and know how to young generations (and with them, teachers, managers, parents, educators ...) but an education shaped in the culture of complexity and responsibility by a World-vision.

Starting point

Chiara Lubich in 1972 outlined the traits of a real "World -man", of a "new humanism", of an education in love and the possibility of fraternity that this love opens up as a charismatic and cultural response to the challenge of hyper-complex society. A challenge that echoes in the reflections of numerous thinkers who had identified the meaning and the realization of the person in their giving themselves for others, in his or her ability to love. Chiara Lubich pushes this thought further: she recognizes the Trinitarian imprint as constitutive of all creation, she sees the profound relationship that links person to the other person and to all creation. Chiara recognizes in Love - which generates and sustains all things - the ultimate reality of man, thus made capable of loving,

of giving himself to the extreme, capable of rise to the challenge of "making oneself nothing" for love, as shown by Jesus.

Seminar

EdU, will dedicate two days to share reflections, contributions, best practices on the theme "Pedagogy of Communion for an Identity-World. Paths of reality / utopia ", in the awareness that it will not be technology that determines a humanism in its world vision but an education that will succeed in recomposing the rift between the human and the technological, between the transcendent and the empirical, which will be able to combine humanistic culture and scientific culture; theory and practice; knowledge and skills; hard skills and soft skills

Questions:

- In a hyper-connected and increasingly technological context, what are (or will become) times, spaces and languages of the educator?
- What skills do the different educational agencies have to provide today?
- How to let ourselves be questioned by the many challenges of society?
- What are the levers (ie the points on which one can base oneself) to promote a culture of communion?
- What is the founding principle of the citizen-world?

Topics:

- Global society and "pedagogy of communion": educating to responsibility-solidarity-fraternity.
- Innovative pedagogical practices for active citizenship in the perspective of Identity-World.
- Designing cross-cultural and peace education towards a culture of Unity.
- NGOs, associations and institutions: specificities, alliances and projects for an education without borders.
- The challenges of education between infosphere and communion in the era of the digital revolution.

Scientific Committee

Teresa Boi (EdU)

Araceli Del Pozo Armentia (EdU- Sophia- GIAFE-COETIC) Università Complutense di Madrid.

Giuseppe Milan (EdU- Sophia), Dipartimento di Filosofia, Pedagogia e Psicologia Applicata, Università di Padova

Michele De Beni (EdU- Sophia), Centro Studi interculturali dell'Università di Verona

Juan García Gutiérrez (EdU-NH-GIAFE-COETIC), Universidad Nacional de Educación a distancia, Madrid.

Fausta Sabatano (EdU- ideatrice del metodo Integra e direttore scientifico del Centro Educativo diocesano Regina Pacis, Pozzuoli)

Pierre Benoit (EdU- NH)

Maria Ferro (EdU)

Maria Teresa Siniscalco (EdU)

Janez Snoj (EdU)

Carlotta Cartei (EdU)

Roberto Doneddu (EdU)

Anna Lisa Gasparini (EdU)

Sandra Mugnaioni (EdU)

M.Dolores Vaquero Diaz (EdU)

Petra Voncina (EdU)

Deadlines:

Abstract: max. 500 words, plus the bibliography.

Deadline for submission of Abstracts: 20th May 2019

Scientific Committee response: 27th May 2019

Extended Papers: Max 2500, plus bibliography.

Deadline for submissions: June 10th, 2019

Send contributions in Italian, English, French, Spanish, to: eduseminario2019@gmail.com